



**MULTICULTURAL  
ACADEMY**

*Building diversity & great minds*

A Tuition-Free Charter Public School

## **Annual Education Report (AER)**

**2025–2026 School Year  
Multicultural Academy (Grades KG–12)**

Dear Parents and Community Members,

We are pleased to present the Annual Education Report (AER), which provides key information on the **2025–2026 educational progress** for Multicultural Academy. This report fulfills the reporting requirements of federal and state laws and includes information related to student assessment, accountability, and teacher quality.

If you have any questions regarding this report, please contact the Principal, **Mrs. Mohana Mukherjee**, for assistance.

The AER is available for review electronically at <http://macademyk8.com/transparency/> or a paper copy may be reviewed in the main office at your child's school.

### **School Accountability Information**

For the **2025–2026 school year**, schools were identified using definitions and labels required under the **Every Student Succeeds Act (ESSA)**:

- **Targeted Support and Improvement (TSI)** schools have at least one underperforming student subgroup.
- **Additional Targeted Support (ATS)** schools have a student subgroup performing at the same level as the lowest 5% of all schools in the state.
- **Comprehensive Support and Improvement (CSI)** schools are those performing in the lowest 5% of all schools in the state or have a graduation rate at or below 67%.
- Schools not meeting these criteria are not assigned a label.

Multicultural Academy is **no longer in an MDE partnership** and is now focused on **sustaining progress, strengthening instructional practices, and continuing academic growth across**

**all grade levels, KG–12.** Our leadership team remains committed to data-driven decision-making and continuous monitoring to support student achievement and attendance.

## 1. Process for Assigning Pupils to the School

Multicultural Academy is a **free public school serving students in Kindergarten through Grade 12** and adheres to all requirements established by its charter authorizer and federal and state law regarding enrollment.

- The Academy does **not charge tuition** and does **not discriminate** in admissions policies or practices based on intellectual or athletic ability, achievement, aptitude, disability, religion, creed, race, sex, color, or national origin.
- Current students are offered re-enrollment during late winter, with preference given to returning students and their siblings.
- An open enrollment period is held each spring and is publicly advertised. Any Michigan resident may apply.
- If enrollment exceeds capacity in any grade level, a **public lottery** is conducted and a waiting list is established.
- The Academy identifies, evaluates, and serves students with disabilities in accordance with state and federal guidelines. Families who believe their child may have a disability are encouraged to contact school leadership for assistance.

## 2. Status of the 3–5 Year School Improvement Plan

Multicultural Academy has developed academic goals across all four core subject areas for students in **grades KG–12**. Student progress is measured using:

- **M-STEP** assessments for students in grades 3–8 and grade 11
- **Northwest Evaluation Association (NWEA)** assessments for students in grades KG–12

Assessment data is consistently analyzed and used to:

- Inform classroom instruction
- Guide intervention and enrichment strategies
- Support targeted professional development

All assessment results are monitored regularly by the administration and shared with stakeholders.

The Academy exceeds the state-required number of instructional days and provides faculty with **two weeks of professional development** annually.

Continuous improvement efforts are guided by the School Improvement Team, which includes multiple stakeholders and regularly reviews academic performance and instructional practices. Support is provided by **Bay Mills Community College**, **Washtenaw ISD**, and **UMC Partners**, our management company. This collaboration includes mentoring for new teachers, embedded professional development, and annual comprehensive school reviews aligned to clearly defined objectives.

### 3. Specialized Schools

At this time, Multicultural Academy does not offer specialized schools.

### 4. Key Challenges

Key challenges faced by the Academy include:

- Increasing student proficiency in **English Language Arts (ELA)** while serving a population in which approximately **80% of students are English Language Learners**, including immigrant students.
- Increasing student proficiency in **Mathematics** while addressing the academic and language needs of a diverse, multilingual student population.

### 5. Initiatives and Strategies

To address these challenges and support student success across **KG–12**, the Academy continues to implement the following initiatives:

- Collaboration between the **ELL Department**, **Title I Department**, and classroom teachers to provide **Tier 2 and Tier 3 interventions** through push-in and pull-out instructional models.
- Recruitment and retention of **highly qualified and certified teachers and paraprofessionals**, with an emphasis on minimizing staff turnover to ensure academic consistency and student well-being.
- Annual review, implementation, and monitoring of the **School Improvement Plan (SIP)** to ensure alignment with student needs and school goals.
- Strong partnerships with families and community stakeholders to strengthen academic achievement and increase parental involvement.
- Multicultural Academy is a **Title I school serving grades KG–12**, representing a diverse student population with **multiple cultures and eight languages spoken**.
- The Academy's curriculum is housed at <http://www.curriculumcrafter.com/> and is aligned with **Michigan Common Core Standards** and **NWEA assessments**.

### 6. College and Career Readiness Assessments

As part of our commitment to preparing students for postsecondary success, Multicultural Academy administers the following assessments:

- **PSAT 8/9** – Administered to students in grades 8 and 9 to identify academic strengths and areas for growth.
- **PSAT 10** – Administered to students in grade 10 to assess readiness for the SAT.
- **SAT** – Administered to all **11th-grade students** as required by the State of Michigan.
- **ACT WorkKeys** – Offered to students pursuing career and workforce readiness pathways.

These assessments help guide instructional planning and ensure students are supported on their college and career pathways.

## Closing Statement

Multicultural Academy remains committed to **academic excellence, equity, and continuous growth** for all students in **Kindergarten through Grade 12**. Through strong collaboration among students, staff, families, and community partners, we continue to advance our School Improvement Plan goals and support student success.

We believe our continued growth is driven by **highly qualified staff**, strong family engagement, an aligned and rigorous curriculum, adequate resources, a safe learning environment, and effective leadership. We sincerely appreciate your continued support of Multicultural Academy.

Sincerely,

**Mrs. Mohana Mukherjee**

Superintendent and Principal

Putting  
Students First

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